cchristensen: action plan

Staff will capitalize on personal strengths, talents, education and experiences to bring meaning and value to professional development and learning. (technology: 11-29-12; first grade/PE showcase: 12-13-12; second-third grade/music showcase: 01-03-12)

Monthly grade level teams will meet to examine student data and discuss best practice in teaching and learning. The primary focus of the team meetings will be on student learning and student results including the analysis of data and evidence based conversations which includes reflection toward continuous improvement.

Teams will bring most current data: quick quizzes, end of unit tests, progress monitoring, pre/post assessments

Teams will do the “tuning protocol” in January. (The presenting teacher will bring a half-dozen samples of student work that resulted from a single or multi-day lesson. She will provide background on the standard, objective, lesson activities and a focusing question, i.e. “What should my next steps be?” or “What strategies might enhance the success of my students in a similar lesson?” The team will ask questions needed for clarification of the lesson and provide feedback (either written or verbal) to the teacher.

Staff will continue to study The Seven Strategies for the Assessment of Learning. (01-17-12)

4th and 5th grade teams will give their students the “Reflecting on the First Nine Weeks” survey in December.

Grades 2-5 teams will try the “Assessment Dialogue, Form B” with students.

Data collection bimonthly for students who are at-risk. Data collection once per month for students at a strategic level.

Teams will share the types of formative assessments that they are using.

Teachers will be given opportunities to discuss instructional strategies in all core subject areas.

Monthly staff meetings to facilitate collegial discussion around curriculum and instruction, assessment, best practices in teaching, and differentiated instruction.

Establish a system for using office referral data (SWIS). Use data to design school wide and individual student interventions. (The referral form was implemented 11-12-12)

Using positive support systems students will be taught to convey and respond to situations in a socially appropriate way for different audiences and purposes. (Russell became an MBI site this fall; MBI team will lead January 10th early out and facilitate a November/December assembly)